

**INFANT JESUS CONVENT SCHOOL**  
**ANNUAL PLAN**  
**DANCE**  
**CLASS: 2<sup>nd</sup>**

<b>MONTH/NO OF DAYS</b>	<b>TOPIC: SUB TOPIC</b>	<b>OBJECTIVES</b>	<b>AIDS/ACTIVITIES</b>	<b>MULTIPLE INTELLIGENCE SKILLS</b>	<b>LEARNING OUTCOME</b>
<p style="text-align: center;">APRIL No Of Days:14</p>	<p style="text-align: center;">Dance on Hoke magan Theme: Imagination  *Namaskaram</p>	<p style="text-align: center;"><b>Students will be able to understand:</b> *How to perform in Coordinate *What is Rhythm</p>	<p><b>KNOWLEDGE</b> *Activities based on free style movements</p> <p><b>SKILLS</b> *Confidence *Dancing Skills</p> <p><b>APPLICATION</b> *Practice the steps *Expression</p> <p><b>UNDERSTANDING</b> *How to walk in LAya *Contrast</p>	<p style="text-align: center;">*Physical Experience *Interpersonal</p>	<p style="text-align: center;">Students will be able to perform with expression and rhythm.</p>
<p style="text-align: center;">MAY No Of Days :10</p>	<p>*Chak dhoom *Flat foot steps *Single hand gestures</p>	<p style="text-align: center;"><b>Students will be able to understand:</b> *Pattern of dance Speed of the dance Match steps</p>	<p><b>KNOWLEDGE</b> *List the single hand gestures *Identify the category of dance</p>	<p>*Social Experience *Physical experience *Interpersonal</p>	<p style="text-align: center;">Students will be able to express their feelings Identify beat pattern,</p>

		Co-ordination	<p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>*Confidence</li> <li>*Dancing Skills</li> <li>Adaptability</li> </ul> <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>*Practice of dance steps</li> <li>*Analysis the root of the dance</li> </ul> <p><b>UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>*Differentiate</li> <li>*Compare</li> </ul>		Dance with full of expression
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JULY No Of Days :21	<ul style="list-style-type: none"> <li>*Dance on Sapne re song</li> <li>*Steps with hand gestures</li> </ul>	<p><b>Students will be able to understand:</b></p> <ul style="list-style-type: none"> <li>*The meaning of the song and give expressions accordingly</li> <li>*How to make formations</li> </ul>	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>*Memorize the steps</li> <li>*Identify the category of the dance</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>*Dancing skills</li> <li>*Adaptability</li> <li>*Confidence</li> </ul> <p><b>APPLICATION</b></p>	<ul style="list-style-type: none"> <li>*Interpersonal</li> <li>*Linguistic</li> <li>*A physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>*Make formations</li> <li>*Identify the hand gestures used in dance</li> </ul>
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			<ul style="list-style-type: none"> <li>*Demonstrate</li> <li>*Practice the steps</li> </ul> <p><b>UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>*Experiment</li> <li>*Contrast</li> </ul>		
<p>AUGUST</p> <p>No Of Days :20</p>	<ul style="list-style-type: none"> <li>*Dance on Mere desh ki dharti song</li> <li>*How to jump on toes while dancing</li> </ul>	<p><b>Students will be able to understand:</b></p> <ul style="list-style-type: none"> <li>*The marching pattern of the dance</li> <li>*Speed of the dance</li> </ul>	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>*Relate the dance with the nation</li> <li>*Identify proper foot work</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>*Creative</li> <li>*Confidence</li> <li>*Adaptability</li> </ul> <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>*Analysis the root of the dance</li> <li>*Demonstrate</li> </ul> <p><b>UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>*Compare</li> <li>*Differentiate</li> </ul>	<ul style="list-style-type: none"> <li>*Interpersonal</li> <li>*Physical experience</li> <li>*Social experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>* Count the beats</li> <li>*Match the steps</li> </ul>
<p>SEPTEMBER</p> <p>No Of Days:</p>	<ul style="list-style-type: none"> <li>*Kholo kholo</li> <li>*Adivas</li> </ul>	<p><b>Students will be able to understand:</b></p>	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>*Students will make</li> </ul>	<ul style="list-style-type: none"> <li>*Social experience</li> <li>*Physical experience</li> </ul>	<p>Students will be able to:</p>

		<p>*Various dance forms of different steps</p> <p>*Make formations with co-ordination</p>	<p>collage of various folk dances of India</p> <p>*Memorize the steps</p> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>*Dancing skill</li> <li>*Adaptability</li> <li>*Confidence</li> </ul> <p><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>*Demonstrate</li> <li>*Contrast</li> </ul> <p><b>UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>*Experiment</li> <li>*Confidence</li> <li>*Differentiate</li> </ul>	<p>*Interpersonal</p>	<p>*Make formations</p> <p>*Give expressions according to the lyrics</p>

<p>OCTOBER No Of Days: 19</p>	<p>*Folk Dance *Clapping according to the taal/beats  *Three speeds of taal</p>	<p><b>Students will be able to understand:</b> *Types of taals  *Difference between single hand and double hand gestures  *Meaning of slokas</p>	<p><b>KNOWLEDGE</b> *Memorize the steps *Identify the category of the dance</p> <p><b>SKILLS</b> *Creative *Confidence *Adaptability</p> <p><b>APPLICATION</b> *Demonstrate *Contrast</p> <p><b>UNDERSTANDING</b> *Experiment *Confidence *Differentiate</p>	<p>*Dancing Experience *Interpersonal *Intelligence</p>	<p>Students will be able to: *Understand how to dance with confidence *Count the taal beats in hand</p>
<p>NOVEMBER No Of Days: 19</p>	<p>Dance on Chhote chhote shahar song *Free style dance moves</p>	<p><b>Students will be able to understand:</b> *Match the steps *tempo *rhythm</p>	<p><b>KNOWLEDGE</b> *Memorize the steps *Identify proper expression and foot work</p> <p><b>SKILLS</b></p>	<p>*Intrapersonal *A physical experience</p>	<p>Students will be able to: *Know the beats  *Proper hand movements</p>

			<ul style="list-style-type: none"> <li>*Adaptability</li> <li>*Dancing skills</li> </ul> <p style="text-align: center;"><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>*Demonstrate</li> <li>*Analysis the root of the dance</li> </ul> <p style="text-align: center;"><b>UNDERSTANDING</b></p> <ul style="list-style-type: none"> <li>*Contrast</li> <li>*Differentiate</li> <li>*Compare</li> </ul>		
<p style="text-align: center;">DECEMBER No Of Days: 11</p>	<ul style="list-style-type: none"> <li>*Christmas dance on Jingle bell song</li> <li>*Sufi dance</li> </ul>	<p style="text-align: center;"><b>Students will be able to understand:</b></p> <ul style="list-style-type: none"> <li>*How to act through dance</li> <li>*How to give expression according to the song</li> </ul>	<p style="text-align: center;"><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>*How to walk in rhythm</li> <li>*How to make formations</li> <li>*Relate the song with almighty God</li> </ul> <p style="text-align: center;"><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>*Confidence</li> <li>*Performance</li> <li>*Intelligence skill</li> </ul> <p style="text-align: center;"><b>APPLICATION</b></p> <ul style="list-style-type: none"> <li>*Demonstrate</li> <li>*Compare</li> <li>*Practice the steps</li> </ul>	<ul style="list-style-type: none"> <li>*Social experience</li> <li>*Physical experience</li> <li>*Dancing intelligence</li> </ul>	<p style="text-align: center;">Students will be able to:</p> <ul style="list-style-type: none"> <li>*Know the proper expression</li> <li>*Make formations</li> </ul>

			<b>UNDERSTANDING</b> *Contrast *Experiment		

JANUARY No Of Days: 16	*Dance on Deseh rangila *Dhadakdhadak song *God gestures	<b>Students will be able to understand:</b> *The beats of the song *Match the steps *Make chart of hand gestures	<b>KNOWLEDGE</b> *Brief introduction of famous dancers *Make chart of hand gestures <b>SKILLS</b> *Dancing skill *Adaptability *Confidence <b>APPLICATION</b> *Practice the steps *Analysis the mood of the dance	*Linguistic *Dancing *Intelligence *Physical experience	Students will be able to: *Understand how to dance with confidence *Count the taal beats in hand
FEBRUARY No Of Days: 21	*Dance on Chanda chamke *Head movements	<b>Students will be able to understand:</b> *Meaning of the	<b>KNOWLEDGE</b> *Memorize the steps *Make chart for head movements	*Physical experiment *Intrapersonal	Students will be able to: *Identify various single hand

		<p>dance and give expressions</p> <p>*Speed of the song</p> <p>*Meaning of head movements</p>	<p><b>SKILLS</b></p> <p>*Creative skill</p> <p>*Dancing skill</p> <p>*Confidence</p> <p><b>APPLICATION</b></p> <p>*Practice of the steps</p> <p>*Applying various hand gestures</p> <p><b>UNDERSTANDING</b></p> <p>*Experiment</p> <p>*Contrast</p>		<p>gestures</p> <p>*Make formations</p>
<p>MARCH</p> <p>No Of Days:</p>	<p>FINAL ASSESMENT</p>				